

Jenna Spiering

School of Library and Information Science
University of South Carolina
211 Davis College
(803) 777-1676
spiering@sc.edu

EDUCATION

PhD, University of Iowa: Teaching and Learning--Language, Literacy, and Culture, 2018

MA, University of Iowa: Library and Information Science, 2012

BA, University of Iowa: English Literature and Music Performance (Viola), 2008

ACADEMIC POSITIONS

Assistant Professor, University of South Carolina (2018-Present)

Adjunct Instructor, University of Iowa (Summer, 2018)

Editorial Assistant, *English Teaching Practice and Critique* (2017)

PROFESSIONAL POSITIONS

Teacher Librarian, Northwest Junior High School (2012-2017)

Media Secretary, North Central Junior High School (2010-2012)

RESEARCH

Grants and Awards – External

1. Spiering, Jenna (Principal Investigator) “Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina,” Library of Congress Teaching with Primary Sources Program (TPS) Grant. Funded for \$167,613.28 (2021-2023) Sponsored by the

Library of Congress (Co-PI with Dr. Liz Hartnett, Christine Shelek, and Valerie Byrd-Fort)

2. Spiering, Jenna (Co-Principal Investigator) “TPS Civil Rights K-12 Professional Learning Conference,” Library of Congress Teaching with Primary Sources (TPS) Eastern Regional Grant. Funded for \$24,605 (2021-2022) Sponsored by the Library of Congress (Principal Investigator, Associate Professor, Dr. Daniella Cook)
3. Spiering, Jenna (Co-Principal Investigator) “Teaching Civil Rights History with Primary Sources,” Library of Congress Teaching with Primary Sources Program (TPS) Grant. Funded for \$101,628.10 (2021-2022) Sponsored by the Library of Congress. (Co-PI with Associate Professor, Dr. Daniella Cook)
4. Spiering, Jenna (Co-Principal Investigator) “LGBTQIA+ Topics in School Library Research: A Literature Review,” Takeshi Murofishi Research Award - \$500 (2020) – International Association of School Librarians (Co-PI with Professor, Lucy Santos Green)
5. Spiering, Jenna. “Rethinking Curation in School Libraries and School Library Education: Critical, Conceptual, Collaborative,” American Association of School Librarians Educators of School Librarians Section Research Grant (2020) - \$350 – (With Kate Lechtenberg, PhD)
6. Spiering, Jenna (Consultant) Library of Congress Teaching with Primary Sources (TPS) Grant. \$8,000 (October 1, 2019 – September 30, 2021) Sponsored by the Library of Congress.

Grants and Awards – Internal

7. Spiering, Jenna (Principal Investigator), “Exploring Student Response to Literature,” Sponsored by the College of Education Graduate Student Research Award, \$500 (January 2017-May 2017)

Grants (Non-Awarded)

1. Spiering, Jenna (Principal Investigator) “Building a Community of Advocates Through a School Librarian LGBTQ Young Adult Literature Inquiry Group,” ALA Diversity Research Grant, \$2500 (2020) (Co-PI with Valerie Byrd-Fort).

Journal Articles (Refereed)

1. **Spiering, J.** & Amato, N. A. (Forthcoming) “Nothing to do but be borne and steered”: Unpacking Feminist Scripts in Elana Arnold’s *Damsel*. *International Journal of Young Adult Literature*.
2. **Spiering, J.** & Kedley, K. (Under Review, Revise and Resubmit) “Kind of, maybe, definitely gay”: Discourses of queer youth circulating in an LGBTQ literature discussion. *The High School Journal*.
3. **Spiering, J.** & Lechtenberg, K. (2020) Conceptual curation for school librarians: Toward a more critical and collaborative approach. *School Libraries Worldwide*.
4. **Spiering, J.** & Kedley, K. (2019) “You can’t go back to holding hands”: Reading Judy Blume’s *Forever* in the #MeToo era. *Study and Scrutiny*, 3(2).
5. **Spiering, J.** (May/June 2019) Engaging adolescent literacies with the Standards. *Knowledge Quest*, 47(5).
6. **Spiering, J.** (2017) Reviewing to exclude? Critical Discourse Analysis of LGBTQ YA literature book reviews for school librarians. *The ALAN Review*, 44(2).
7. Kedley, K. E. & **Spiering, J.** (2017) Using LGBTQ graphic novels to dispel myths about gender and sexuality in ELA classrooms. *English Journal*, 107(1).

Journal Articles (Non-Refereed)

8. Spiering, J. (2020) Research roundup: Teen-driven Services. *Young Adult Library Services (YALS)*.
9. **Spiering, J.**, Lechtenberg, K., & Amato, N. A. (January/February 2020) Sexual assault and trauma in young adult literature. *School Library Connection*.
10. **Spiering, J.** (January/February 2019) Bridging theory and practice: Critical youth studies and school libraries. *School Library Connection*.

Invited Columns (Non-Refereed)

11. **Spiering, J.** & Lechtenberg, K. (January/February 2021) Research into practice: Rethinking curation. *Knowledge Quest*.

Books

1. Santos Green, L., **Spiering, J.**, Kitzie, V., & Erlanger, J. (In Press, 2022). *LGBTQIA+ inclusive children’s librarianship: Queer-positive policies, programs, and practices*. Santa Barbara: Libraries Unlimited.

Book Chapters

1. Amato, N. & **Spiering, J.** (Forthcoming) Illustrating Triple Consciousness in Melanie Gillman's *As The Crow Flies*. In Maldonado, B. (Ed), *Increasing visual literacy and critical thinking skills through graphic novels*. Lanham, MD: Rowman, Littlefield.
2. Amato, N. & **Spiering, J.** (2022) Color palettes and peculiar panels: Studying narrative structure in Tille Walden's *On a Sunbeam*. In Greathouse, P. & Miller, H. (Eds), *Queer Adolescent Literature as a Complement to the English Language Arts Curriculum* (2nd ed.). Lanham, MD: Rowman & Littlefield.
3. Thein, A., Lechtenberg, K., **Spiering, J.**, & Amato, N. (2020) When the fire burns out: Ambivalence, despondence, and despair as responses to sexual trauma in *Asking for It*. In Connors, S.P. & Hengtes, S., *Girls on fire: Creating consciousness, informing action*. New York: McFarland.
4. **Spiering, J.** & Kedley, K. (2018) "Grieving like a normal person": Examining responses to grief in Nina LaCour's *We Are Okay*. In Falter, M. & S. Bickmore (Eds), *13 Reasons Why and 13 other books where people die*. Lanham, MD: Rowman & Littlefield.

Invited Book Chapters

5. Kedley, K. & **Spiering, J.** (2019) Defining gender and sexuality in LGBTQ youth memoirs. In Guzetti, B, Dunkerly-Bean, J, & Bean, T (Eds), *Literacies, sexualities, and gender: Understanding identities from preschool to adulthood*. New York: Taylor and Francis.

Invited Blog Post

1. **Spiering, J.** (2016). Graphic novels for developing multiple literacies. *Iowa Reading Research Center Blog*. Retrieved from <http://www.iowareadingresearch.org/blog/2016/03/>

International Presentations (Refereed)

1. **Spiering, J. & Dreeszen Bowman, J.** (2022, July). *A Systematic Review of K-12 LGBTQIA+ School and Public Library Research*. Presented at the Annual Meeting of the International Association of School Libraries, Columbia, South Carolina, U.S.
2. **Spiering, J.**, Byrd-Fort, V., & Shelek, C. (2022, July). *Collaborate with Graphic Novels and Primary Resources*. Presented at the Annual Meeting of the International Association of School Libraries, Columbia, South Carolina, U.S.

3. Green, L. & **Spiering, J.** (2021, April) *Difficult Conversations: Confronting social justice issues through literature and reading efforts in South Carolina, U.S.A.* Presented at the International Federation of Library Associations Mid Term Meeting (Virtual).
4. **Spiering, J.** & Kedley K. (2021, April) *Queer Theory to Unpack Sex, Physical Intimacy, Consent in LGBTQ YA Literature.* Paper presented at the “Let’s Talk About Sex in YA” Conference at the University of Cambridge, UK (Virtual).
5. **Spiering, J.** & Santos Green, L. (2019, October). *LGBTQ-inclusive school library programming.* Presentation at the Annual Meeting of the International Association of School Libraries, Dubrovnik, Croatia.

National Presentations (Refereed)

6. Amato, N. & **Spiering, J.** (2022, December). “*Only white women get to be damsel in distress*”: *Analyzing popular feminism in Elana Arnold’s Damsel.* To be presented at the Annual Meeting of the Literacy Research Association in Phoenix, AZ.
7. **Spiering, J.** (2022, November). *The Social Justice Potential of Comics in Language Arts Contexts.* To be presented at the Annual Meeting of the National Council for Teachers of English in Anaheim, CA.
8. **Spiering, J.,** Byrd-Fort, V., Hartnett, L. & Shelek, C. (2022, June). *Full STEAM ahead: Graphic novels and primary sources.* Presented at the American Library Association Annual Meeting in Washington, D.C.
9. Cook, D.A., & **Spiering, J.** (2022, April) *Teaching the Civil Rights Movement: Educators’ racial literacy in professional development settings.* Presented at the American Educational Research Association Annual Meeting in San Diego, CA.
10. **Spiering, J.** & Hartnett, L. (2022, March) *Full STEAM Ahead: Pairing Graphic Novels and Primary Sources with Elementary Students.* Presented at the National Council of History Education Annual Meeting (Virtual).
11. Cook, D. A., **Spiering, J.,** Duke, K., & Morton, B. (2022, March) *The struggle continues: Engaging the long Civil Rights Movement.* Presented at the National Council of History Education Annual Meeting (Virtual).
12. Amato, N.A. & **Spiering, J.** (2021, November) *Color and Panel Structure in Tillie Walden’s Webcomic On a Sunbeam.* Paper presented at the National Council of Teachers of English Annual Meeting (Virtual).
13. Paige, D., Green, L., **Spiering, J.,** & Kitzie, V. (2021, August). *Policies and Practices for LGBTQIA+ Inclusive Libraries: What Trustees Need to Know.* Associate of Library Trustees, Advocates, Friends, and Foundations United for Libraries Virtual Conference.

14. **Spiering, J.** & Lechtenberg, K.D. (2020, October) *Discourses of Adolescence/ts and Collection Development*. Paper to be presented at the Association of Library and Information Science Education Annual Meeting (Virtual).
15. **Spiering, J.** & Kedley, K. (2020, June 18-20) *Reading the body: Representations of gender, fatness, and (dis)ability in children's picturebooks featuring animals*. Paper to be presented at the Children's Literature Association Annual Meeting in Bellevue, WA. (Conference canceled)
16. **Spiering, J.** Lechtenberg, K.D., & Amato, N.A. (2020, April 17-21) *Conceptual Curation: Toward a More Collaborative and Critical Approach for English Language Arts Teachings and School Librarians* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w7swcep> (Conference Canceled)
17. **Spiering, J.** & Kedley, K. (2019, December) *Evading the erotic and evoking the euphemism: Sex and physical intimacy information in LGBTQ YA literature*. Paper presented at the 69th Annual Meeting of the Literacy Research Association, Tampa, FL.
18. **Spiering, J.** & Lechtenberg, K. (2019, November). *Process over product: Rethinking curation in school libraries*. Presentation at the Biennial Meeting of the American Association of School Librarians, Louisville, KY.
19. **Spiering, J.** (2019, May). *Discussion public and private histories in graphic memoirs*. Presentation at the annual meeting of the Denver Pop Culture con, Denver, CO.
20. **Spiering, J.**, Santos Green, L. & Kitzie, V. (2019, June). *Beyond collection development: Creating queer-inclusive elementary school library programming*. Presentation at the annual meeting of the American Library Association, Washington D.C.
21. Thein, A., **Spiering, J.** & Lechtenberg, K. (2019, April). *White teacher identities and pedagogical decision-making: Teacher educators leaning into moments of racial tension in their young adult literature courses*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
22. **Spiering, J.** & Kedley, K. (2018, December). *Kind of, maybe, definitely gay": Discourses of queer youth circulating in an LGBTQ literature discussion*. Paper presented at the 68th Annual Meeting of the Literacy Research Association, Indian Wells, CA.
23. Thein, A.H., **Spiering, J.** & Lechtenberg, K. (2018, December). *Leaning into racial tension: Cultivating emotion and discomfort in English education*. Paper presented at the 68th Annual Meeting of the Literacy Research Association, Indian Wells, CA.

24. **Spiering, J.** & Kedley, K. (2018, November). *Public and private histories told through graphic memoirs*. Symposium conducted at the 107th Annual Convention of the National Council of Teachers of English, Houston, TX.
25. **Spiering, J.** & Kedley, K. (2018, November). *Giving voice to the unvoice-able: Discussing death through literature in the middle and high school classroom*. Presentation at the 107th Annual Convention of the National Council of Teachers of English, Houston, TX.
26. **Spiering, J.** & Kedley, K. (2017, December). *Defining Gender and Sexuality in LGBTQ Youth Memoirs*. Paper presented at the 67th Annual Meeting of the Literacy Research Association, Tampa, FL.
27. **Spiering, J.** (2017, December). *Discourses of adolescence in diverse high school students' responses to literature*. Paper presented at the 67th Annual Meeting of the Literacy Research Association, Tampa, FL.
28. Thein, A.H. & **Spiering, J.** (2017, November). *Rethinking race in multicultural literature pedagogy: An analysis of discursive and embodied mobilization of emotion in moments of racial tension*. Presentation at the 106th Annual Convention of the National Council of Teachers of English, St. Louis, MO.
29. Thein, A.H. & **Spiering, J.** (2016, December). *(De)Mobilizing emotion about race in multicultural literature pedagogy*. Paper presented at the 66th Annual Meeting of the Literacy Research Association, Nashville, TN.
30. Kedley, K. & **Spiering, J.** (2016, December). *LGBTQ graphic novels in conversation with gender and sexuality in the ELA classroom*. Paper presented at the 66th Annual Meeting of the Literacy Research Association, Nashville, TN.
31. **Spiering, J.** (2016, November). *A place on the shelf: School librarians and book reviews*. Presentation at the 105th Annual Convention of the National Council of Teachers of English, Atlanta, GA.
32. **Spiering, J.** (2015, December). *The figured worlds of young adult book reviews: Imagining a New Audience for LGBTQ literature*. Paper presented at the 65th Annual Meeting of the Literacy Research Association, Carlsbad, CA.
33. **Spiering, J.** (2014, December). *Selection and the "Collection": Trends and issues in school library collection development*. Paper presented at the 64th Annual Meeting of the Literacy Research Association, Marco Island, FL.

Accepted National Refereed Presentations

34. Kedley, K. & **Spiering, J.** (2019, November). *Misfits, Fatness, and “those” books: Graphic novels, comics, and teacher education*. Accepted presentation for the Annual Meeting of the National Council of Teachers of English, Baltimore, MD.
35. **Spiering, J.** & Kedley, K. (2019, November). *Teaching young adult literature in the #MeToo era*. Accepted presentation for the Annual Meeting of the National Council of Teachers of English, Baltimore, MD.
36. Kedley, K. & **Spiering, J.** (2015, November). *A Transnational Feminist Critique of Texts in the Secondary Classroom*. Accepted presentation for the Annual Meeting of the National Women’s Studies Association, Minneapolis, MN.

Regional Presentations

1. **Spiering, J.,** & Shelek, C. (2022, March). *Full STEAM ahead: Pairing graphic novels and primary sources from the Library of Congress*. Preconference workshop session presented at the SCASL Annual Conference in Myrtle Beach, SC.
2. **Spiering, J.** (2020, June). *Building LGBTQIA+ inclusive collections in school libraries*. Presented at the SCASL Summer Institute: Tackling Equity, Diversity, & Inclusion in the School Library.
3. **Spiering, J.,** Kitzie, V., & Santos Green, L. (2020, March). *LGBTQIA+-inclusive programming and collections*. Presented at the SCASL Annual Conference Preconference session: *All are welcome here: Diversity and social justice in school libraries*.
4. **Spiering, J.** (2020, February). *Top 20 Takeaways from AASL Conference 2019*. Presented at the SCASL/USC PeeDee Regional Workshop
5. **Spiering, J.** (2020, February). *Top 20 Takeaways from AASL Conference 2019*. Presented at the SCASL/USC Midlands Regional Workshop
6. **Spiering, J.** (2020, February). *Top 20 Takeaways from AASL Conference 2019*. Presented at the SCASL/USC Low Country Regional Workshop, Columbia, SC.
7. **Spiering, J.** (2019, June). *Connecting biographical picturebooks with primary sources to teach Civil Rights*. Presented at the SCASL Summer Institute, Columbia, SC.
8. **Spiering, J.** (2019, March). *Building LGBTQ-Inclusive School Library Collections*. Presented at the Annual Conference of the South Carolina Association for School Librarians, Columbia, SC.
9. **Spiering, J.** (2019, February). *Building Diverse and Inclusive Young Adult Library Collections*. Presented at the SCASL/USC Midlands Regional Workshop

10. **Spiering, J.** (2019, January). *Building Diverse and Inclusive Young Adult Library Collections*. Presented at the SCASL/USC Low Country Regional Workshop, Columbia, SC.
11. **Spiering, J.** (2019, January). *Building Diverse and Inclusive Young Adult Library Collections*. Presented at the SCASL/USC Upstate Regional Workshop, Columbia, SC.
12. **Spiering, J.** (2016, January). *Reviewing to Exclude? Critical discourse analysis of LGBTQ young adult literature book reviews for school librarians*. Presented at the Martin Luther King Jr. Diversity Research Symposium at the University of Iowa College of Education, Iowa City, IA.
13. **Spiering, J.,** Austin, A., & Harris, J. (2015, April). *Information Literacy Bootcamp*. Presented at the Annual Meeting of the Iowa Association of School Librarians, Des Moines, IA.

Invited (Non-Refereed) Research Presentations

1. **Spiering, J.** (2022, March) *Defending LGBTQIA+ young adult literature in classrooms and libraries*. Presented on the CIC's Diversity, Equity, and Inclusion Research Symposium Panel in Columbia, SC.
2. **Spiering, J.** (2021, September) *Rethinking Curation of School Libraries and School Library Education: Critical, Conceptual, Collaborative*. Presented at the CIC Award-Winning Research Lunch and Learn in Columbia, SC.
3. **Spiering, J.** (2019, October 5-7) *Children's literature and children's collections*. Six lectures presented at the National Chung Hsing University Graduate Institute of Library & Information Science in Taichung City, Taiwan.
4. **Spiering, J.** (2019, March 29). *Building (and going beyond) empathy: What role can youth literature play?* Presented at the Cora Paul Bomar Summit at the University of North Carolina, Greensboro.

Webinars

5. *Ed Censorship and the Role of Book Banning*, Webinar Panelist (2022, February). *Racial and Social Justice in Ed Prep Webinar Series*, American Association of Colleges for Teacher Education.
6. *Reviewing LGBTQ Materials for School Library Collections*, Webinar Presenter (2018, August). *School Library Media Connection Webinar Series*, ABC-CLIO (Honorarium: \$250)

Media Coverage

1. Green, M. (2021, Nov 18) [Superintendent Spearman Responds to Gov. McMaster's Letter About Controversial Book in School Library](#). WIS News 10.

Invited Professional Presentations

1. Spiering, J. (March, 2021) Practitioner Research in the School Library. International Boys School Coalition Ideas Lab.
2. Spiering, J. *Building LGBTQ Inclusive School Library Collections*. (2019, September). Charleston Community School District Professional Development Workshop. Mt. Pleasant, SC.
3. Spiering, J. *Walking the Walk with Inclusive Collections*. (2019, September). Charleston Community School District Professional Development Workshop. Mt. Pleasant, SC.
4. Spiering, J. *Diversity in Children's and Young Adult Literature* (2019, September). South Carolina International Reading Association (Aiken Council) Meeting Presentation. Aiken, SC.
5. Spiering, J. *Building Inclusive School Library Collections* (2019, September). Lexington One Professional Development Workshop. Lexington, SC.
6. Spiering, J. *Building Inclusive School Library Collections* (2019, August). Richland One Professional Development Workshop. Columbia, SC.
7. Spiering, J. (2018, January) *Critical Reflections on Race and Privilege in the Classroom: A Writing Workshop*, Co-facilitator. Augustana College Winter Symposium (Special Topic: Privilege)
8. Spiering, J. *LGBTQ Issues in K-12 Settings* (2017, May). University of Iowa Libraries Staff Development and Diversity Series, Iowa City, IA.

Guest Lectures

9. *Qualitative Methods and Critical Discourse Analysis* (2021, November) University of South Carolina: SLIS 802: Theory and Research Methods in Library and Information Science, Columbia, SC.
10. *Collection Development and Selection Practices with LGBTQ Materials* (2021, July) University of Iowa, Class: Collection Development, Iowa City, IA.
11. *Pedagogical Theories* (2020, November) University of South Carolina: SLIS 703: Reference and Instruction, Columbia, SC.

12. *Collection Development and Selection Practices with LGBTQ Materials* (2020, July)
University of Iowa, Class: Collection Development, Iowa City, IA.
13. *Information services and information literacy programs in school libraries.* (2020, April)
University of South Carolina: SLIS 703: Reference and Instruction, Columbia, SC.
14. *Collection Development and Selection Practices with LGBTQ Materials* (2019, July)
University of Iowa, Class: Collection Development, Iowa City, IA.
15. *Collection Development and Selection Practices with LGBTQ Materials* (2018, July)
University of Iowa, Class: Archives and Media for School Librarians, Iowa City, IA.
16. *Collection Development and Selection Practices* (2017, July) University of Iowa, Class:
Archives and Media for School Librarians, Iowa City, IA.
17. *Reading aloud and selecting children's literature*, University of Iowa, Class: The
Interpretation of Literature Service Learning, Other People's Stories and Our Own
(January 2017)
18. *Collection Development and Selection Practices* (2016, July) University of Iowa, Class:
Archives and Media for School Librarians, Iowa City, IA.
19. *Critical Discourse Analysis Using the Methods of Gee and Fairclough*, the University of
Iowa, Class: Critical Discourse Analysis in Education (April 2016)

EDITORIAL ACTIVITIES AND REVIEWING

Editorial Board Member, *School Libraries Worldwide* (2021)

Manuscript Reviewer, *British Educational Research Journal*, 1 Manuscript (2022)

Manuscript Reviewer *School Libraries Worldwide*, 2 Manuscripts (2020-2021)

Manuscript Reviewer, *Journal of Lesbian Studies*, 1 Manuscript (2019)

Manuscript Reviewer, *English Teaching Practice and Critique*, 5 Manuscripts (2018-Present)

Manuscript Reviewer, *English Journal*, 6 Manuscripts (2017-Present)

Manuscript Reviewer, *The ALAN Review*, 5 Manuscripts (2017-Present)

Book Chapter Reviewer, *Service-Learning Initiatives in Teacher Education*, (2018)

PROFESSIONAL SERVICE

Committee Activity

Secretary, AASL Educators for School Librarians Section (ESLS) (2021-2023)

Member, AASL Professional Learning Committee (2020-2021)

Member, AASL Task Force for Position Statement on Labeling (2020-2021)

Young Adult Library Services Association (YALSA) Representative, International Federation of Library Association's (IFLA) Section on Literacy and Reading (2019-2023)

Member of the YALSA Research Committee (2019-2020)

Member of the Reviewer Advisory Panel, *School Library Connection* ABC-CLIO (2018-2020)

Co-Chair, Iowa Teen Book Award Committee (2016-2018)

Professional Memberships

International Association of School Librarians (IASL)

International Federation of Library Associations and Institutions (IFLA)

American Library Association (ALA)

- American Association of School Librarians (AASL)
- Young Adult Library Services Association (YALSA)
- Graphic Novels and Comics Roundtable (GNCR)
- Library Research Round Table (LRRT)

American Educational Research Association (AERA)

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)

INSTITUTIONAL SERVICE

Committee Activity

Chair, School Library Committee, School of Information Science, University of South Carolina (2021-2023)

Chair, Tenure Track Faculty Search Committee, School of Information Science, University of South Carolina (2021-2022)

Member, Research and Doctoral Committee, School of Information Science, University of South Carolina (2020-2022)

Member, CIC Ad-Hoc Task Force to Address Space Needs, University of South Carolina (2019-2021)

Advisor, Charleston Community School District Cohort #4, University of South Carolina (2020-2022)

Member, School Library Committee, School of Library and Information Science, University of South Carolina (2018-2021)

Member, Curriculum Committee, School of Library and Information Science, University of South Carolina (2019-2020)

Member, New Core Curriculum Writing Working Group, School of Library and Information Science, University of South Carolina (Fall 2019)

ALA Library Research Round Table Library Research Seminar (LRSVII) Local Planning Committee (2018-2019)

Grant Reviewer, Graduate and Student Professional Government Grant Review Committee Graduate College, University of Iowa (Fall 2017 and Spring 2018)

Advising

Member, Dissertation Committee for PhD Student, Nick Vera (2021-present)

Member, Dissertation Committee for PhD Candidate, Laura Haverkamp (2019-2021)

REGIONAL SERVICE

Committee Activity

Board Member and UofSC Liason, South Carolina Association of School Librarians Board of Directors (2019-2022)

Regional Memberships

South Carolina Association of School Librarians (SCASL)

PROFESSIONAL DEVELOPMENT

Institutional Activity

Safe Zone Training, University of South Carolina (Fall 2018)

OTHER AWARDS AND HONORS

Fellowships and Scholarships

Ballard and Seashore Dissertation Fellowship - \$10,000 (Fall 2017) – Graduate College – University of Iowa

Graduate College Summer Dissertation Fellowship - \$4,000 (Summer 2017) – Graduate College – University of Iowa

Margaret A. Sloan Scholarship (Merit Based) - \$750 (Fall 2016) - College of Education – University of Iowa

Research

Martin Luther King, Jr. Diversity Research Symposium (Competitive) - \$250 (Jan 2016) - University of Iowa – First Place Award Winner in Graduate Student Research Competition “Reviewing to Exclude? Critical Discourse Analysis of LGBTQ Young Adult literature book reviews for school librarians”

Recognition

Iowa Association of School Librarians Outstanding School Library Award (April 2014)

Professional Grants

Iowa City Community School District Foundation Grant Recipient, “Bag of Books Summer Reading Program,” \$2,500 (April 2014)